Nursing BSN

Mastery Of Curriculum Content

Goal Description:

Master of the basic curriculum is required for licensure.

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Mastery By Graduation

Learning Objective Description:

Nursing students will achieve mastery of all nursing content just prior to graduation.

RELATED ITEM LEVEL 2

Standardized ATI Exit Examination

Indicator Description:

Assessment Technologies Institute, LLC (ATI) is a software-based testing company that produces standardized tests and learning software for nursing students. Each student is administered the comprehensive nurse exam that tests the student' overall knowledge in key areas of the nursing curriculum. In many ways, the ATI Exit Exam is similar to the National Council of Licensing Examination for the Registered Nurse (NCLEX-RN) and, therefore, performance on the ATI Exit Exam is considered to be a good predictor of a student's readiness for the licensing exam.

Criterion Description:

At the time of graduation, sixty percent (60%) of students taking a standardized exit examination will achieve at least the baseline score of national BSN mean on their last attempt.

Findings Description:

66.7% of the 12/2015 graduates scored above the national mean. 77.1% of the 5/2016 graduates scored above the national mean.

RELATED ITEM LEVEL 3

New Benchmarks

Action Description:

New benchmarks are being developed to measure the program student outcomes identified in the new assessment plan for 2016-17.

Mastery Of Curriculum Content

Goal Description:

Curriculum content must be mastered to be licensed.

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Specialty

Learning Objective Description:

Nursing students will achieve mastery of a specialty content area (med-surg, pediatrics, obstetrics, psych-mental health, community, fundamentals, health assessment) by the end of each of their specialty courses.

RELATED ITEM LEVEL 2

Standardized ATI Specialty Examinations

Indicator Description:

Assessment Technologies Institute, LLC (ATI) is a software-based testing company that produces standardized tests and learning software for nursing students. Each student is administered the chosen specialty exam within the specialty course.

Criterion Description:

60% of cohorts taking specialty exams by ATI will achieve set score of Level 2 (Proficient) or more. Range of levels goes from zero to 3 (highly proficient)

Findings Description:

ATI data revealed that at least 60% of the students who took the Med-Surg, Newborn, Children, Mental Health, Community and Leadership exams achieved a minimum proficiency level 2 on the exams. Less than 60% of the students who took the Fundamentals, Nutrition and Pharmacology achieved a minimum proficiency level 2 on the exams. See the attached table from ATI reporting.

[SHSU Longitudinal Assessment Reports 62816 1](#)

RELATED ITEM LEVEL 3

New Benchmarks

Action Description:

New benchmarks are being developed to measure the program student outcomes identified in the new assessment plan for 2016-17.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Our most current graduating class passed the NCLEX with a 97% pass rate. The Texas Board of Nursing requires schools to have an 80% or greater pass rate to remain state approved. We will take the following steps:

1. Give 3 instead of 2 ATI specialty exams in each course to increase their practice
2. Give more quizzes that are NCLEX style question (perhaps even every week)
3. Purchase and utilize Exam Soft which will provide better psychometrics on tests
4. Refer all students scoring below a proficiency level of 2 to our Resource Coach for intensive remediation of that content.
5. Give 3 instead of 2 Exit Exams the final semester and give them at least 2 weeks apart to allow time for remediation.
6. Provide one 8 hour day at the end of the final semester in Concepts II to have faculty content experts come to class and review the important content from their area: content that may be on the NCLEX based on the published test blueprint.
7. Continue to provide a mandatory 3-day live NCLEX Review
8. Urge students to take the NCLEX as soon after graduation as they are eligible.

Update of Progress to the Previous Cycle's PCI:

During 2015-2016, several changes occurred in the School of Nursing including the hiring of 8 full time faculty and a change in the director.

1. Gave 2 prac ce and 2 proctored ATI specialty exams.
2. Data unavailable for most courses.
3. Fully integrated Exam So
4. All students scoring below level 2 were referred to Resource Coach.
5. Gave 2 prac ce and 2 proctored Exit Exams
6. Done in fall 2015 but not spring 2016. The large number of new and inexperienced academic faculty prevented scheduling of this extra content day.
7. Live NCLEX review held both fall 2015 and spring 2016.
8. Students are encouraged to schedule exam at the earliest date possible.

The assessment plan will be revised and reformatted for the 2016-2017 cycle.

Plan for Continuous Improvement for 2016-17

Closing Summary:

The evalua on plan will be redesigned based on the program student learning outcomes. Assignments in the courses will be used to determine the achievement of the outcomes. A matrix will be developed.